

Wolf Tales: Little Red Riding Hood/ the Three Little Pigs

Please use this information to help you and your pupils get the most from your visit.



Your workshop

Workshop name	Wolf Tales: Little Red Riding Hood/ the Three Little Pigs
Meeting point	<i>Marine Invertebrates</i> gallery, Blue Zone, Ground Floor. Please wait by the gallery five minutes before the start time.
Start time	11.30 13.00
Duration	30 minutes
Minimum ratio	For Year 1 and Year 2, 1 adult : 8 pupils For Nursery and Reception, 1 adult : 6 pupils
Maximum group size	60 pupils for Year 1 and Year 2 45 pupils for Nursery and Reception Please ensure you meet the minimum adult : pupil ratio

About the workshop

This is an interactive puppet show that uses storytelling to explore natural history and curriculum science in a fun and engaging way. It is suitable for pupils in Nursery (3+), Reception and Key Stage 1. During the show, pupils will be seated on the floor.

A note about behaviour

Our experienced puppeteer will lead your workshop. We work to make it an inspiring and inclusive experience for all pupils and we rarely have problems with behaviour. However, teachers have overall responsibility for the behaviour of their pupils and we expect you to support us with this where necessary. Pupils benefit significantly when teachers and accompanying adults also get involved, so please do join in when appropriate.

National Curriculum links

This activity's content falls within the following statements, but does not necessarily support the breadth of content to which the statement refers.

Early Years Foundation Stage:

The early learning goals

Prime areas of **communication and language**:

- listening and attention
- understanding
- speaking

Prime areas of **physical development**:

- moving and handling

Prime areas of **personal, social and emotional development**:

- self-confidence and self-awareness
- managing feelings and behaviour
- making relationships

Specific areas of **mathematics**:

- numbers

Specific areas of **understanding the world**:

- the world
- technology

Science

Key Stage 1 programme of study – Years 1 and 2

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- performing simple tests
- using their observations and ideas to suggest answers to questions

Year 1 programme of study

Animals, including humans

Pupils should be taught to:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Everyday materials

Pupils should be taught to:

- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- compare and group together a variety of everyday materials on the basis of their simple physical properties

Year 2 programme of study

Living things and their habitats

Pupils should be taught to:

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Animals, including humans

Pupils should be taught to:

- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Uses of everyday materials

Pupils should be taught to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

English

Key Stages 1 and 2

Spoken language

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- speak audibly and fluently with an increasing command of Standard English